



## Next Steps

Use the table below in thinking about what components (e.g., a culture of trust, clear and regular communication) might contribute to a vision for data use at your school. . Work in small groups to complete the table. The table includes example components that may contribute to developing a schoolwide vision for data use. Please fill in as many components of a data-driven vision (the first column) as you come up with. You can complete the rest of the table as you think about action steps that can be taken to achieve the vision.



| Components of a Data-Driven Vision   | Steps for Administration | Steps for Teachers | Steps for the Data Team | Schoolwide Actions | What is YOUR role? |
|--|--------------------------|--------------------|-------------------------|--------------------|--------------------|
| <i>Culture of trust</i>  |                          |                    |                         |                    |                    |
| <i>Consistent and comprehensive communication about how to meet the identified needs of the students</i> |                          |                    |                         |                    |                    |
| <i>Collaboration time</i>  |                          |                    |                         |                    |                    |
| <i>Data coach</i>  |                          |                    |                         |                    |                    |
| <i>Professional development focused on data use</i>  |                          |                    |                         |                    |                    |



## Other Ideas:

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